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ABSTRACT

The 10 papers in this handbook consider higher education theory and research. Following an opening essay, "Recollections and Reflections," by C. Robert Pace, which offers reflections on higher education as a field, on its evolution, and it future research needs, papers include: "Reflections on the Study of Effective College Teaching and Student Ratings: One Continuing Quest and Two Unresolved Issues" (Kenneth A. Feldman); "Differentiation and Diversity in Higher Education Systems" (Jeroen Huisman); "Reviewing and Rethinking Administrative Costs" (Gary Rhoades); "State Efforts to Keep Public Colleges Affordable in the Face of Fiscal Stress" (Michael Mumper); "Discriminant Analysis in Higher Education Research" (Carl J. Huberty and Laureen L. Lowman; "Faculty Demography: Exploring the Effects of Seniority Distributions in Universities" (James C. Hearn and Melissa S. Anderson); "Feminist Teaching in Higher Education" (Becky Ropers-Huilman); "Women and Minorities in Higher Education" (Larry L. Leslie and Ronald L. Oaxaca); and "Trends in Doctoral Education and Employment" (Alan E. Fechter and Catherine D. Gaddy). Appended are tables of contents of previous volumes in the series. (Individual papers contain references.) (BF)

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